Dr. W. Kent Fuchs

Dr. W. Kent Fuchs became the University of Florida’s 12th president in January 2015.

Most recently the provost of Cornell University, Dr. Fuchs’ experience combines academic leadership as a provost, dean and department chair; a distinguished career as an engineering professor; and graduate education in both engineering and divinity. In accepting the presidency, Dr. Fuchs outlined his overarching goal for UF: to elevate its stature, as measured by quality and comparative excellence, to that of one of the nation’s best public universities.

President Fuchs will pursue this objective by continuing to lead the university’s preeminence plan, along with a campus-wide goal-setting effort to set objectives for the next five and ten years. He will seek to significantly increase UF’s endowment; enhance the efficiency and effectiveness of university operations; and establish UF as a national leader and voice for higher education.

The UF presidency is a natural next step for Dr. Fuchs, who spent six years as Cornell’s provost. There, he led the creation of a new technology campus in New York City, launched a university wide initiative to raise Cornell’s academic stature and was a key leader of Cornell’s fundraising efforts. He was appointed provost after serving as the university’s Joseph Silbert Dean of Engineering from 2002 to 2008. He joined Cornell from Purdue University, where he headed the School of Electrical and Computer Engineering from 1996 to 2002. He was a professor in the Department of Electrical and Computer Engineering and the Coordinated Science Laboratory at the University of Illinois from 1985 to 1996.

He is a fellow of the American Academy of Arts and Sciences, the American Association of the Advancement of Science, the Institute of Electrical and Electronics Engineers, and the Association for Computing Machinery, and has received numerous awards for teaching and research.

President Fuchs earned his doctorate in electrical and computer engineering from the University of Illinois, and a master of divinity from Trinity Evangelical Divinity School in Chicago. He credits divinity school with teaching him communication and community-building skills, and to balance his innately analytic perspective with a deep appreciation for people and for human relationships. He also holds a master of science from the University of Illinois and a bachelor of science in engineering from Duke University.

Dr. Fuchs is married to Linda Moskeland Fuchs, an art historian whose scholarship centers on the sculpture of sarcophagi created in the first centuries of Christian art-making. Mrs. Fuchs has two master’s degrees in art history, from the University of Chicago and Cornell, and a third in Biblical studies, from Trinity Evangelical Divinity School. She is active in campus and community life, including spending six years on the board of Chesterton House, a center for Christian studies at Cornell, the past three years as chair.

The Fuchses have three sons and a daughter, Micah, Eric, Isaac and Christine. Eric and their daughter-in-law, Mikaela, have a baby boy named Henry.

Born on an Oklahoma farm in 1954, President Fuchs spent much of his youth in Alaska before moving to Miami, where he graduated from Miami Killian Senior High School. His two younger brothers and stepmother live in South Florida.
Greetings from the President

On behalf of the University of Florida and our administration, faculty and staff, I would like to extend my heartfelt congratulations to you, the Class of 2015, and to your family and friends.

Today’s ceremony celebrates your considerable accomplishment in completing a degree program at one of the world’s great universities. I share your pride and excitement, and I am confident that your degree – and the skills and experience you acquired while at this university – will serve you well in your careers and lives.

As you enjoy this celebration, you may already be headed for graduate school or a professional opportunity. I urge you to pursue your highest career aspirations while remaining attuned to your capacity to make meaningful and lasting change in people’s lives.

UF graduates have a long history of service to others, and I know you will continue that tradition “For the Gator Good.”

It has been a privilege to have you as a part of our community, and the university is better for your time here. As the first students to graduate during my tenure as president, I will always think fondly of the Class of 2015. I hope you remain connected to UF as active alumni and members of the Gator Nation.

Good luck, best wishes, and Go Gators!

W. Kent Fuchs
PHOTOGRAPHS — The university requests that all commencement guests remain in their seats while taking photographs; no guests are permitted in the graduates' seating area. Photographs of the graduates as they cross the stage are available through companies that have contracts with the university. Color photographs are available from University Photography, PO Box 2454, Tuscaloosa, AL 35403-2454, 205-391-9500.
Commencement Agenda – August 8, 2015, 10:00 a.m.

Presiding ............................................................................................................................... W. Kent Fuchs
President

Processional ...................................................................................................................... Gainesville Brass Quintet

National Anthem .............................................................................................................. Anthony Offerle
Gainesville Brass Quintet

Welcome and Introductions .............................................................................................. W. Kent Fuchs

Alumni Association Remarks and Presentation of Awards .............................................. Timothy Cerio
President, UF Alumni Association, Inc.

Outstanding Four-Year Scholars
College of Liberal Arts and Sciences ........................................................................... Joanna Longueira
College of Liberal Arts and Sciences ......................................................................... Alexandra Monroe

Outstanding Two-Year Scholar
Warrington College of Business Administration ......................................................... Dominick Gargano

Outstanding Leader
College of Health and Human Performance ................................................................. Hannah Theis

Awarding of 2014-2015 Teacher/Scholar of the Year ..................................................... W. Kent Fuchs
College of Engineering ................................................................................................. Jose C. Principe

Commencement Address ................................................................................................. W. Kent Fuchs

Presenting Candidates for Masters and Specialist Degrees .......................................... Paul Duncan
Associate Dean, Graduate School

Conferring of Masters and Specialist Degrees ............................................................... Paul W. Davenport
Member, UF Board of Trustees

Presenting Candidates for Undergraduate Degrees ....................................................... Angel Kwolek-Folland
Associate Provost, Academic and Faculty Affairs

Conferring of Undergraduate Degrees ........................................................................ Paul W. Davenport

Alma Mater ...................................................................................................................... Anthony Offerle
Gainesville Brass Quintet

Postlude ............................................................................................................................. Gainesville Brass Quintet

ADDITIONAL COPIES of this commencement program are available while supplies last at the University of Florida Bookstore for a $1 donation to the Machen Florida Opportunity Scholars program, which helps fund a UF education for low-income students who are first in the family to attend college. The bookstore is located in the UF Bookstore and Welcome Center on Museum Road and is open daily. For hours, please see the website at www.bsd.ufl.edu/bookstore. The commencement program can be ordered online with an additional charge for shipping and handling.

THE UNIVERSITY OF FLORIDA encourages you to add #UFGrad to your commencement-related conversations and images on social media. Select tweets will be featured on the video boards prior to and after the ceremony.

THE PRE-COMMENCEMENT MOVIES titled "Dream Machine" and "Voyage to Tomorrow" were created by the staff and students of the UF Digital Worlds Institute with original music by resident composer James Oliverio. For more information on these movies, which are available on DVD, please visit the institute’s website at www.digitalworlds.ufl.edu.
Joanna Longueira
Four-Year Scholar

What is your proudest Gator moment?
When my father was undergoing a medical procedure in Miami and the doctor performing it was a UF graduate. It made me realize how very successful and widespread the Gators are, and in that moment I was very proud to be a Gator.

What is something every Gator should know?
Gatorade was invented at UF.

What is your favorite Gator icon or tradition?
Singing “We Are the Boys from Old Florida” at football games. I feel like it really connects me to my fellow Gators and unifies us as The Gator Nation.

Who are the Gators who inspire you?
Marshall W. Nirenberg, the scientist credited with cracking the genetic code. I find the topic of genetics extremely interesting, so when I found out Nirenberg was a Gator it made me extremely proud. I hope one day to be successful enough in the science field, like Nirenberg, to leave my mark on people worldwide.

What is the most important lesson you learned from (or taught) a fellow Gator?
It came from my cousin, who is a Gator alumna. She taught me that it is important to balance an academic life with a social life in order to get the full college experience. She taught me that while it is important to study and maintain good grades, it is also important to become involved in campus activities and venture out of my comfort zone.

What was your most fulfilling UF role?
Biochemistry walk-in tutor. As a tutor, I have been able to make a noticeable difference in the lives of students taking the course by both decreasing stress levels and making it easier to understand information that will be helpful in their future health careers. I am able to observe the impact that I have on my peers, which I find extremely fulfilling.

Which of your UF affiliations or activities nurtured you most?
My affiliation with the Pi Beta Phi sorority. I have been able to participate in many philanthropic events, develop leadership skills by organizing various events and build lifelong friendships. In addition, it has given me opportunities for shadowing and volunteering that I would not have otherwise been able to obtain. This will undoubtedly help me in my future as a pharmacist because pharmacy is a profession that deals with patient contact and giving back.

How will you pay it forward?
I plan to stay connected with the Pi Beta Phi sorority by being a part of the alumni committee and donating money to the organization when I am able to. This organization has truly developed me into the woman I am today, and I hope that it is able to have the same effect on other members of the chapter. To this end, I will serve this organization in any way I can.

What will your legacy be?
The impact I have made on those I have served, both on campus and around the Gainesville community. In addition, I hope that the research I am a part of will end up yielding useful practical applications for those with renal failure and kidney problems.

Why do you bleed orange and blue?
Because the University of Florida has shaped me into the person I am today, both by allowing me to explore my curiosity for different fields of academics and allowing me to foster relationships in the scientific community. All the experiences I had at UF have inextricably tied me to the university, and I feel proud to be a Gator.
Alexandra Monroe  
Four-Year Scholar

Why did you become a Gator?
I was born a Gator. My mom went to UF, my aunts each worked here for over 30 years and I watched every football game growing up. Even though I lived in New Jersey, my room was decked out in Gator gear from an early age; and when we could make a trip down, Mom would take me to football or basketball games. Growing up, I spent every summer in Gainesville and always loved visiting campus and imagining that one day I would be a student here.

What is the most important lesson you learned from (or taught) a fellow Gator?
You don’t have to have every detail of your life planned, and sometimes no matter how much you prepare, you can’t predict where life will take you. When I entered UF, I couldn’t decide on a major and really wasn’t sure what I wanted to do — which was scary for a habitual planner like myself. However, after taking classes, talking to professors and a little self-exploration, I’m graduating knowing I picked the right degree and am headed to grad school.

What is your favorite Gator memory?
It actually takes place before I was a student, back in 2010. My mom and I flew down to the Homecoming game and Gator Growl. It was my first time attending Homecoming weekend. I also got the chance to see Tim Tebow play before he graduated. It was so much fun getting into the spirit of the weekend with the pep rally, tailgating and doing the chomp — all essential parts of football in the Swamp.

What advice would you give an incoming freshman?
Get involved. Starting college is the perfect time to step out of your comfort zone. Join clubs and organizations. Go to football games and other sports. Explore different subjects and look into all the majors and minors available. Finally, get to know your professors. Find the ones who inspire you and talk to them after class, because they can be invaluable resources.

What is your biggest personal UF-related accomplishment?
Selecting my English degree and becoming part of the AEC leadership minor. Choosing these programs put me in contact with some incredible professors who profoundly impacted my education and future goals. Professors Schorb, Gilbert and Homan in the English department pushed, motivated and inspired me, giving me confidence in my work and abilities. Professors Andenoro and Stedman introduced me to new perspectives on people, life and leadership. The work I produced under these professors has been my biggest accomplishment, and I plan to keep in touch with them through grad school and beyond.
Award to Outstanding Scholars

The Selection Committee for Outstanding Scholars considers grade point average, curriculum, academic awards and research projects or honors thesis. Two-year scholars must have earned an Associate of Arts degree at a Florida state college and have completed the remainder of their degree at UF.

Dominick Gargano
Outstanding Two-Year Scholar

What is your proudest Gator moment?
Sharing stories about my time at UF with high school students. Seeing them light up with excitement made me proud to be a Gator.

What is something every Gator should know?
Right over left, chomp.

What is your favorite Gator icon or tradition?
Singing “We Are the Boys.” The strength in The Gator Nation is exhibited best at the end of the third quarter.

Who are the Gators who inspire you?
Every Gator who decided to come back to Gainesville and poured their energy into enriching the UF experience for other students. Doing so speaks volumes of their pride to be a Gator and determination to grow our community.

What is the most important lesson you learned from (or taught) a fellow Gator?
If you possess courage, you can lead any team beyond expectations.

What was your most fulfilling UF role?
Mentoring students within the Heavener Leadership Challenge, empowering them to assess and embrace their unique leadership style, strengths and skills.

How will you pay it forward?
By sharing what I’ve learned from experience with those who fill the shoes I once wore.

What will your legacy be?
Pushing my peers to want to strive to become better students, leaders and businesspeople.

How do you bleed Orange and Blue?
With my fellow Gators during late-night study sessions. We are Gators and we persist.
Award to Outstanding Leader

The Selection Committee for Outstanding Graduating Student Leaders considers the quality and scope of leadership activities, universitywide leadership, experience, special awards, recognition and recommendations of faculty, staff and students.

Hannah Theis
Outstanding Leader

What is your proudest Gator moment?
When I reflected on my time at UF and realized I made the right decision in coming to the University of Florida. I have had so many opportunities as a Gator I couldn’t have gotten somewhere else, and I am so unbelievably proud to be a UF student.

What is something every Gator should know?
The Gator Nation is here to support you. Whether you’re going through a tough time or celebrating the happiest moment of your life, there will always be someone there to support you. Being part of something way bigger than myself, like The Gator Nation, has been one of the most impactful experiences of my life.

What is your favorite Gator icon or tradition?
The old honors apples tradition. It is funny for me to think back on a time when it was possible to just leave a basket of apples out in the plaza for students to take and obey the honor system.

Who are the Gators who inspire you?
The ones standing beside me right now. I have seen my friends and peers accomplish such amazing things at this university and their drive has pushed me to be better.

What was your most fulfilling UF role?
By far, serving as a member of the Florida Cicerones. This organization taught me so much about myself, working with others and about the university I care so dearly for. I have been privileged to see firsthand the impact this university can make on people and how coming to UF can change someone’s life.

How will you pay it forward?
The most valuable thing I have taken from my college experience is the mentorship I received. I hope to one day pass along that wisdom and investment faculty and staff at UF made in me. The impact these relationships have made on me during such a formative time is hard to put into words.

What will your legacy be?
My hope is that everyone I interacted with here at the University of Florida felt included, valued and appreciated. I think that is the best thing I could ever accomplish as a student leader.

How do you bleed Orange and Blue?
By taking the valuable lessons I learned during my time at UF and bringing them into everything I do on a daily basis.

Honorable Mention

The following student has been recognized for her scholarship and leadership at the University of Florida. She deserves congratulations for her contributions to the university.

Holly Pole
Warrington College of Business Administration
Fisher School of Accounting
College of Health and Human Performance
Jose C. Principe  
*College of Engineering*

Electrical engineering professor Jose Principe is the University of Florida’s Teacher/Scholar of the Year, the university’s most prestigious and oldest faculty award. It honors faculty members who demonstrate distinguished achievement in both teaching and scholarly activity, and visibility within and beyond the university.

Dr. Principe is the BellSouth Professor and founding director of UF’s Computational Neuro-Engineering Laboratory. His research interests are centered in advanced signal processing and machine learning, Brain-Machine Interface, and modeling and applications of cognitive systems. He has authored six books and is named in 20 patents and 12 other disclosures.

Dr. Principe is a fellow of the Institute of Electrical and Electronics Engineers and the American Institute for Medical and Biological Engineering. He is past editor-in-chief of IEEE Transactions on Biomedical Engineering, past chair of the technical committee on neural networks of the IEEE Signal Processing Society and past president of the International Neural Network Society. He is also a former member of the U.S. Food and Drug Administration’s Science Advisory Board.

He has received the International Neural Network Society’s Gabor Award and the highest honors from two Institute of Electrical and Electronics Engineers’ societies: the Career Award from the Engineering in Medicine and Biology Society and the Neural Network Pioneer Award from the Computational Intelligence Society. He holds honorary doctoral degrees from universities in Italy, Brazil, Finland, China and Colombia. Currently, he is editor-in-chief of the IEEE Reviews in Biomedical Engineering and vice president for technical activities of the IEEE Engineering in Medicine and Biology Society. At UF, he is a three-time winner of the Research Professor Fellowship Award and has received the Graduate Dissertation Mentorship Award.
THE GRADUATE SCHOOL

DEAN Henry T. Frierson

SPECIALIST IN EDUCATION

Stephen K. Alli
Mental Health Counseling
Jennifer Basilec
Curriculum and Instruction
Melanie Anne Dinardo
Mental Health Counseling
Hannah Warwick Dykehouse
Marriage and Family Counseling
Christy Marie Jones
Special Education

Kathleen Valeria Joseph
Mental Health Counseling
Stuart Joel Levit
Marriage and Family Counseling
Chelsea C. Morris
Mental Health Counseling
Laurel Beth Nesbit
Mental Health Counseling
Leah M. Parker
Mental Health Counseling

Elizabeth Hughes Register
Curriculum and Instruction
Brittany L. Rivers
Mental Health Counseling
Malila Naon Robinson
Special Education
Stephanie M. Weldon
Marriage and Family Counseling
Cyndy Wolansky
Mental Health Counseling

MASTER OF ACCOUNTING

Tyler M. Dingman
Dariya Dolgolova

Aitang Guan

Stephen R. Peters
Hannah Leigh Tucker

MASTER OF ADVERTISING

Aqsa Bashir

Lericia R. Harris
Peng Lu

Linjie Zhu

MASTER OF AGRIBUSINESS

Hannah Rose Shetters

MASTER OF ARCHITECTURE

Maria Estefania Barrios

Junda He

Diane Erica C. Lindsey

MASTER OF ARTS

Danette Marie Albino
Art Education
Natalie A. Amgott
French and Francophone Studies
Altan Apar
Political Science - International Relations
Zoe Selina Arthurson-McColl
Criminology, Law and Society
Alicia Joanne Bagley
Art Education
Kimberly Jean Blair
Art Education
Michelle Blanck
Latin American Studies
Robin L. Bordland
Arts in Medicine
Michelle Lynn Brown
French and Francophone Studies
Christina Morgan Cain
Art Education
Shawna D. Caldwell
Art Education
Spencer M. Chalifour
English

Reilly-Owen Gabriel Clemens
Women’s Studies
Daniel J. Cornigliaro
History
Amy Kay Conway
Communication Sciences and Disorders
Joan Hastings Crane
Art Education
Fabio Dal Conti Lampert
Philosophy
Heather Denmark
Art Education
Cristobal Andres Gonzalez
Sociology
Bradley Wayne Gullett
Political Science
Tammy R. Hoppe
Art Education
Robert Scott Hughes
Art Education
Ricci D. Justis
Art Education
Misty Louise Lackey
Art Education

Jason Robert LeClair
Art Education
Adam G. McCollum
Linguistics
Austin S. McCray
History
Antoinette M. McFarlane
Sociology
Gordon Mills
Philosophy
Olivia Cristina Ordoñez
English
Lynne Nicole Patterson
Art Education
Courtney Anne Pla
Art Education
Emily A. Posek
Arts in Medicine
Christine M. Prieto
Art Education
Christina J. Quintana
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Manu Samnotra
Political Science
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Byron Maurice Morrison
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Mental Health Counseling
Leah M. Parker
Mental Health Counseling
Elissa S. Parness
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Suzanne Holland Wilcox
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Cyndy Wolansky
Mental Health Counseling
Joseph M. Wolff
English Education

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Michael R. Schmid
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Darin Joseph Shearer
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Shawn Christian Steers
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Oscar A. Suarez
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Ian H. Underwood
Civil Engineering
Ashley M. Walsh
Environmental Engineering Sciences

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Theatre
Thomas B. Foley
Theatre

David Michael Goerk
Art
Juan J. Griego
Art
Fuer Liu
Art

Amanda J. Schlachter
Theatre
Jiayuan Shen
Art
Sunny D. Smith
Theatre

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Jessica Marie Mikus

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Jason P. D’Cruz
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Jane N. Ritho  
*Environmental and Global Health*

### Master of Interior Design

Elizabeth C. Calienes

### Master of International Business

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### Master of International Construction Management

Alicia Kristine Lindquist

### Master of Landscape Architecture

Max Deledda  
Jessica A. Soleyn  
Siyang Wen  
Le Zeng

### Master of Latin

Scott Anderson Cochran

### Master of Laws in Comparative Law

Marcelina Carreira Alvim Soares

### Master of Laws in International Taxation

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MASTER OF MUSIC

Sara Wilshire Bibe
Music Education
Robert J. Crane
Music Education
Kelly Ann Gallman
Music Education
Joshua Allen Geary
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Aimee E. Gonzalez
Music Education
Meredith Claire Graham
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Javier E. Pueyo Irizarry

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Yujing Jiao  
Rong Sheng

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Irene L. Luster  
Ying Wei

Yang Du  
Anastasia Markovskia  
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Rupal Pramod Patil
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Maria Jose Timoco
*Meghan N. Tobin
*Alexandria Kathryn Touchton
Brittany N. Tucker
Richard Cong Van
Pia Alejandro Venegas
Vanessa Andrea Vergara
*Rachel Amaris Viteri
Jared R. Walker
*Candace Nicole Webb
Michael Alexander Weyer
Nicholas G. Whitlefield
David A. Widergren
Patryk Kazimierni Wiech
Matthew Landon Wiley
William M. Willcox Jr.
*Rhosalyn K. Williams
*Jane Leconte Wilson
Robert Wilson
Samantha C. Wortsman
Bernard L. Wright
Victoria Lucia Zacka
Alice Minhan Zhang

*Cum Laude  **Magna Cum Laude  ***Summa Cum Laude  (Cum Laude, Magna Cum Laude and Summa Cum Laude are tentative and subject to final grades)
COLLEGE OF NURSING

DEAN Anna M. McDaniel

BACHELOR OF SCIENCE IN NURSING

Janelle Leigh Bannow
Taneisha L. Battles
Megan Jean Beacon
Kylie Teresa Braddy
Monica L. Bramnik
Katie C. Brennan
Jacob Brunny
Jordan M. Budwick
Matthew M. Calissio
Laura Faye Cockrell
Shayla Conger
Madeline Noel Connin
Stephanie R. Davis
Alexandra Desjardins-Martel
Margaret Elizabeth Doerr
Stephanie Feliberti Vazquez
Brenda Garcia
Elizabeth E. Garcia
Kelsie Shawn Gilbert
Janessa L. Gonzalez

Yamir Raj
Frank Dean Reuter III
Emily Elizabeth Rodriguez
Mirialya Ruano
Michelle Anne Ryan
Jean Becker Saint-Aime
Armando Javier Santiago
Rana Ashit Sayro
Manfred Sheele
Sara Alexandra Sherman
Lauren A. Silver
Daren E. Smith
Michael Paul Snider
Elliott Parker Soto

Lauren Nuñez
Amberleigh K. Overby
Nancy Christine Parker
Kathleen Mary Phillips
Amber R. Pope
Alexandra Elizabeth Portuondo
Visalakshi Ramachandran
Brandi A. Roach
Kathleen Alexandria Rudy
Jason Warren Sapp
Tiffany Lauren Scaife
Shelby D. Shull
Alexandra Claire Sperling
Kathryn Michelle Thomas
Terry Lee Tokash
Sandy M. Tompkins
Teresa T. Truong
Marsha Lynne Vongjesda
William P. Winter
Ashley Chanice Woods

COLLEGE OF PUBLIC HEALTH AND HEALTH PROFESSIONS

DEAN Michael G. Perri

BACHELOR OF HEALTH SCIENCE

Lauren Elizabeth Black
Alysia Eirene Boyer

John Robert Connors
Adrienne Michelle Feinglass
Marja Ameke Sheree Gillette

Lauren Nuñez
Amberleigh K. Overby
Nancy Christine Parker
Kathleen Mary Phillips
Amber R. Pope
Alexandra Elizabeth Portuondo
Visalakshi Ramachandran
Brandi A. Roach
Kathleen Alexandria Rudy
Jason Warren Sapp
Tiffany Lauren Scaife
Shelby D. Shull
Alexandra Claire Sperling
Kathryn Michelle Thomas
Terry Lee Tokash
Sandy M. Tompkins
Teresa T. Truong
Marsha Lynne Vongjesda
William P. Winter
Ashley Chanice Woods
What Makes a University Great?

Some interesting facts about the University of Florida

Educational Excellence

UF is consistently ranked among the nation’s top universities: No. 14 in U.S. News & World Report “Top Public Universities” (2015); No. 4 in the Fiske Guide to Colleges’ list of Best Buys Among Publics (2015); No. 14 on the Forbes’ list of best public universities (2014); and No. 7 on Washington Monthly magazine’s list of national universities that offer the best bang for the buck (2014).

Faculty

• UF has nearly 4,000 faculty members with distinguished records in teaching, research and service, including 37 Eminent Scholar chairs and 42 faculty elections to the National Academy of Sciences, Engineering, the Institute of Medicine or the American Academy of Arts and Sciences.
• Awards include a Fields Medal, two Pulitzer Prizes, NASA’s top award for research, and the Smithsonian Institution’s conservation award.

Students

• More than 97 percent of incoming freshmen score above the national average (1497/21) on standardized exams. Students admitted for the fall 2015 freshman class had an average 4.3 GPA and an average SAT score of 1918.
• More than 1,200 International Baccalaureate students were enrolled in UF in April 2015 – more than any other university in the United States. The freshman retention rate of 96 percent is among the highest in the country.
• Among AAU public universities, UF ranked first in master’s degrees and second in bachelor’s degrees awarded to Hispanic students in 2013.
• Sixty-seven percent of UF freshmen graduate in four years, and 88 percent of UF freshmen graduate within six years.
• Nearly two-thirds of UF graduates leave the university with no student-loan debt. For the remaining third, their average indebtedness is about $20,708, as compared with the national average of roughly $29,400.
Chain of Office

An ornament worn with the president’s academic regalia symbolizing the authority and responsibilities incumbent with the office. The chain was presented in 2004 during the installation ceremony of President J. Bernard Machen. The medallion centerpiece is a 1.3-carat orange diamond engraved with the portraits, names and service years of the university’s 12 presidents. The Major Analytical Instruments Center at UF used ion beam engraving technology on the medallion. Also on the medallion are three .025-carat blue diamonds placed around the silhouette of the Century Tower and University Auditorium, signifying teaching, research and service. All four diamonds, donated by Gemesis Corp. of Sarasota, Florida, were grown using a process developed and patented by UF’s Department of Materials Science and Engineering.

Academic Mace

“Honoring the Past, Shaping the Future” was the signature of the University of Florida’s sesquicentennial celebration in 2003. It also was the inspiration for the ceremonial mace created and dedicated to mark this historic event. The mace dates back to the Middle Ages and symbolizes strength and authority; each is unique and reflects the values and characteristics of the institution. The university’s chief marshal, who leads all academic processions, carries the mace. Designed and crafted on the University of Florida campus, the mace artfully symbolizes those elements important to the university’s identity and history.

The 70-inch ceremonial staff combines traditional elements with modern styling. The stylized alligator rests on the globe signifying the University of Florida as an adaptable global leader in teaching, research and service. The four pillars supporting the globe represent the four original colleges; Agriculture, Engineering, Liberal Arts and Law. The cone holds the University of Florida Seal and words to the Alma Mater. The staff is carved from native cherry wood. The acorn finial depicts the adage “from tiny acorns mighty oaks do grow,” a commitment to life long learning. The brick pattern on the handle symbolizes higher education tradition and structure. Like the institution it represents, the mace is not static; growth and movement are expressed with loose rings engraved with the names of the university’s presidents and their years in office.

University of Florida Tassels

Fisher School of Accounting ................................................................................................................Aqua
College of Agricultural and Life Sciences ..........................................................................................Maize
College of the Arts..............................................................................................................................Brown
M.E. Rinker Sr. School of Construction Management ......................................................................Burnt Orange and Opal
Warrington College of Business Administration ..............................................................................Drab
College of Dentistry ...........................................................................................................................Lilac
College of Design, Construction and Planning ..................................................................................Blue Violet
College of Education ..........................................................................................................................Light Blue
College of Engineering .....................................................................................................................Orange
Graduate School ...................................................................................................................................Black
College of Health and Human Performance ......................................................................................Sage Green
College of Journalism and Communications ....................................................................................Black and White
Fredric G. Levin College of Law .........................................................................................................Purple
College of Liberal Arts and Sciences, Arts ..........................................................................................White
College of Liberal Arts and Sciences, Sciences ..................................................................................Golden Yellow
College of Medicine ...........................................................................................................................Green
College of Nursing ..............................................................................................................................Apricot
College of Pharmacy ..........................................................................................................................Olive Green
College of Public Health and Health Professions .............................................................................Salmon
College of Veterinary Medicine ..........................................................................................................Gray

Diplomas

Diplomas will be mailed to the graduate’s permanent home mailing address in September 2015.
The academic costume worn by graduating students and faculty at today’s commencement ceremonies evolved from a style of dress worn by members of guilds and religious orders in medieval times. The academic gown is worn by individuals who have earned a degree in higher education. In addition, hoods are worn by graduate degree candidates, but not by undergraduate degree candidates.

At the University of Florida, the lining of the hood has a blue chevron on an orange background to represent the university colors. University faculty members who hold degrees from another college or university wear the colors of their alma mater.

The velvet edging on the academic hood is the color that represents the particular degree held by the wearer. Agricultural and Life Sciences and Forest Resources and Conservation share maize edging; Design, Construction and Planning and Building Construction are blue violet; Audiology degrees have colonial blue edging; Business Administration and Accounting are drab; Dentistry is lilac; Education is light blue; Engineering degrees are represented by orange edging; Fine Arts degrees have brown edging; Health and Human Performance is sage green; Journalism and Communications is garnet; Law is purple; Liberal Arts is white and Liberal Sciences is gold yellow; Medicine is green; Music is pink; Natural Resources and Environment is antique gold; Nursing is apricot; Doctor of Pharmacy is olive; Philosophy is royal blue; Public Health degrees have salmon pink edging; Rehabilitation Counseling degrees have Nile green edging; and Veterinary Medicine is gray.

Distinctions among sleeves indicate the type of degree held by the wearer. A long, pointed sleeve indicates a bachelor’s degree, while a long, closed sleeve with a slit near the upper part of the arm designates a master’s degree. A round, open sleeve identifies a doctoral degree.

The doctoral costume also has velvet running on the rest of the gown, including cross bars on the sleeve. Colored tassels on the degree candidates’ caps indicate a candidate’s school or college.

Decorating the platform today are ‘Gator Glory’ coleus plants. These are a new variety of garden plant developed and provided by the UF/IFAS Institute for Plant Innovation.

The 2012-2013 academic year was spent celebrating the 150th anniversary of the Morrill Act. This federal legislation, signed by President Abraham Lincoln on July 2, 1862, established a nationwide network of public land-grant universities with a new mission. They would not only offer traditional subjects such as medicine, theology and law; they would also teach agricultural science, military tactics and engineering. Moreover, these institutions were created with federal financial support, designed to make higher education affordable to people from modest backgrounds.

UF’s Institute of Food and Agricultural Sciences (UF/IFAS) is dedicated to furthering the tripartite land-grant mission of teaching, research and extension. The idea for developing a Gatororange coleus originated in ORH 1030, Plants Gardening and You. Taught by Dr. David Clark, professor of environmental horticulture, the class studies the art and science of plants and makes students more aware of the plants they eat and the plants in their surroundings. Students in the course receive plants of their own each week. In the last four years, more than 25,000 plants have been given to the 2,000 students who have taken the class and to friends they have brought with them from every major on campus.

Working with research colleagues in the UF/IFAS Institute for Plant Innovation, Dr. Clark used novel breeding techniques to develop this variety. The gold band around the bright orange leaves symbolizes the color traditionally used for agricultural disciplines in academic regalia. This new variety has proven to be tough in the warm Florida sunshine and is now given to the people of Florida for their continued support of the Gator Nation.
Alma Mater

*Florida, our Alma Mater*

*Thy glorious name we praise*

*All thy loyal sons and daughters*

*A joyous song shall raise.*

*Where palm and pine are blowing,*

*Where southern seas are flowing,*

*Shine forth thy noble Gothic walls,*

*Thy lovely vine-clad halls.*

*Neath the Orange and Blue victorious*

*Our love shall never fail.*

*There's no other name so glorious—*

*All hail, Florida, Hail!*

Milton Yeats